

## Pupil premium strategy statement - Birchwood

This statement details our school's use of pupil premium for the 2021 to 2022 academic year funding to help improve the attainment of our disadvantaged pupils. It includes information on the impact the spending had within our school

Birchwood will no longer receive pupil premium funding from July 2022 and therefore this strategy statement covers one academic year only.

### School overview

| Detail                                                                  | Data                 |
|-------------------------------------------------------------------------|----------------------|
| School name                                                             | Birchwood            |
| Number of pupils in school                                              | 38                   |
| Proportion (%) of pupil premium eligible pupils                         | 60% (23 pupils)      |
| Academic year/years that our current pupil premium strategy plan covers | 2021-2022            |
| Date this statement was published                                       | 13 October 2022      |
| Date on which it will be reviewed                                       | N/A                  |
| Statement authorised by                                                 | Management Committee |
| Pupil premium lead                                                      | Jane Waters          |
| Governor / Trustee lead                                                 | Mark Lester          |

### Funding overview

| Detail                                                    | Amount            |
|-----------------------------------------------------------|-------------------|
| Pupil premium funding allocation for 2021-22              | £13,687.42        |
| Recovery premium funding allocation this academic year    | £0                |
| Pupil premium funding carried forward from previous years | £0                |
| <b>Total budget for this academic year</b>                | <b>£13,687.42</b> |

# Part A: Pupil premium strategy plan 2021-2022

## Statement of intent

### Objectives for Pupil Premium in this school:

- These child will be provided with additional educational support to improve progress and raise the standard of achievement for them
- The school will aim to close the gap between the achievement of our pupils and their peers both nationally and within the school
- As far as resources allow, the school will use the additional funding to address any underlying inequalities between pupils eligible for Pupil Premium and others
- We will ensure any additional funding received reaches the pupils who need it the most and that it makes a significant impact on their education and lives. Birchwood recognizes that pupil premium who have SEND, and Pupil Premium pupils who do not have SEND and children in care, all provision is tailored slightly differently for these identified vulnerable groups

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

| Challenge number | Detail of challenge                                                        |
|------------------|----------------------------------------------------------------------------|
| 1                | Below national average attendance                                          |
| 2                | Undiagnosed SEND needs                                                     |
| 3                | Limited progress in literacy and maths skills prior to attending Birchwood |
| 4                | Social, emotional and mental health needs that are unmet                   |
| 5                | High risk of exploitation                                                  |

## Intended outcomes

This explains the outcomes we are aiming for by the end of the academic year 2021-22 and how we will measure whether they have been achieved.

| Intended outcome                                                                       | Success criteria                                                             |
|----------------------------------------------------------------------------------------|------------------------------------------------------------------------------|
| Raise attendance to match or exceed national average for attendance in an AP provision | National average is 64.7%, pupils to be supported to achieve full attendance |

|                                                                                         |                                                                                                                                                |
|-----------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------|
| Identify SEND needs and put intervention in place to support progress                   | Pupils have identified intervention in place and this is supporting pupils to make progress                                                    |
| Identify gaps in literacy and numeracy and plan the school curriculum to cover the gaps | Baseline testing will identify which aspects of literacy and numeracy need to be incorporated into the short, mid and long term teaching plans |
| Ensure a multi-agency approach is used to reduce risk of exploitation                   | Share information via multi-agency meetings and an open door policy to ensure pupils are safeguarded                                           |

## Activity in 2021-22

This details how we spent our pupil premium over the year to address the challenges listed above.

## Teaching

Budgeted cost: £4000

| Activity                                                                                  | Evidence that supports this approach                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Challenge number(s) addressed |
|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| PSHE curriculum including outside agency delivery using the Strengthening Minds programme | <p>Opportunities to explore and develop pupils own values, encouraging high standards of personal behaviour and a caring attitude towards others. Also to educate pupils to be aware of risks of exploitation and how to remain safe in the community and online.</p> <p><a href="https://pshe-association.org.uk/evidence-and-research/pshe-education-pupil-wellbeing-safety-at-school">https://pshe-association.org.uk/evidence-and-research/pshe-education-pupil-wellbeing-safety-at-school</a></p> <p><a href="https://www.csacentre.org.uk/resources/key-messages/professionals-in-school-settings/">https://www.csacentre.org.uk/resources/key-messages/professionals-in-school-settings/</a></p> | All 23 pupils over the year   |

## Targeted academic support

Budgeted cost: £4000

| Activity                                                              | Evidence that supports this approach                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Challenge number(s) addressed |
|-----------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| Membership fees to Edukey to produce Learning plans/Provision Mapping | <p>Enables SENCO to identify learning need and implement intervention plans for vulnerable students and apply for the appropriate access arrangement to enable best outcome for all students</p> <p><a href="https://orca.cardiff.ac.uk/id/eprint/69212/13/final%20doc%20thesis%20signed%20off.pdf">https://orca.cardiff.ac.uk/id/eprint/69212/13/final%20doc%20thesis%20signed%20off.pdf</a></p>                                                                                                                                                                           | 23 pupils                     |
| SENCO                                                                 | <p>Co-ordination and implementation of strategies and interventions to improve expected outcome and close the gap between progress for PP students and non PP Students</p> <p><a href="https://d2tic4wvo1iusb.cloudfront.net/eef-guidance-reports/teaching-assistants/TA_Guidance_Report_MakingBestUseOfTeachingAssistants-Printable_2021-11-02-162019_wsqd.pdf?v=1635870019">https://d2tic4wvo1iusb.cloudfront.net/eef-guidance-reports/teaching-assistants/TA_Guidance_Report_MakingBestUseOfTeachingAssistants-Printable_2021-11-02-162019_wsqd.pdf?v=1635870019</a></p> | 23 pupils                     |
| TA support Intervention for Literacy & Maths                          | <p>Assess PP students and works closely with Teachers to provide Literacy and Maths interventions</p> <p><a href="https://d2tic4wvo1iusb.cloudfront.net/eef-guidance-reports/teaching-assistants/TA_Guidance_Report_MakingBestUseOfTeachingAssistants-Printable_2021-11-02-162019_wsqd.pdf?v=1635870019">https://d2tic4wvo1iusb.cloudfront.net/eef-guidance-reports/teaching-assistants/TA_Guidance_Report_MakingBestUseOfTeachingAssistants-Printable_2021-11-02-162019_wsqd.pdf?v=1635870019</a></p>                                                                      | 23 pupils                     |
| Resources for wider SEND issues – overlays, Boxall                    | <p>All students able to access their learning successfully due to having the correct equipment.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 12 pupils                     |

|                                       |                                                                                                                                                                                                           |  |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| profiled, adapted textbooks/equipment | <a href="https://educationendowmentfoundation.org.uk/news/eef-blog-five-a-day-to-improve-send-outcomes">https://educationendowmentfoundation.org.uk/news/eef-blog-five-a-day-to-improve-send-outcomes</a> |  |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

## Wider strategies

Budgeted cost: £5,687.42

| Activity                                                                             | Evidence that supports this approach                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Challenge number(s) addressed |
|--------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| Counsellor                                                                           | To support pupils with mental health issues with the aim of helping pupils to understand themselves and their problems to enable them to feel more confident and able to achieve their potential.<br><br><a href="https://www.thelancet.com/journals/lanchi/article/PIIS2352-4642(20)30363-1/fulltext">https://www.thelancet.com/journals/lanchi/article/PIIS2352-4642(20)30363-1/fulltext</a>                                                                                                                                                                                                                                                                                                                | 15 pupils over the year       |
| Uniform provided                                                                     | To cover the cost of uniform for pupils who are entitled to PPG.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | 23 pupils                     |
| Membership fees to Class charts for Social, Emotional and Behaviour tracking package | To provide instant reports for leaders and pastoral teams which highlight trends and pupils at risk. Gives consistency as a school in terms of managing behaviour which could affect the progress made by individual students and groups.<br><br><a href="https://educationendowmentfoundation.org.uk/public/files/Publications/Behaviour/EEF_Improving_behaviour_in_schools_Report.pdf">https://educationendowmentfoundation.org.uk/public/files/Publications/Behaviour/EEF_Improving_behaviour_in_schools_Report.pdf</a><br><br><a href="https://www.teachingexpertise.com/articles/the-benefits-of-behaviour-tracking/">https://www.teachingexpertise.com/articles/the-benefits-of-behaviour-tracking/</a> | 23 pupils                     |
| Careers /transition support                                                          | Support with 1:1 advice and co-ordination to prevent NEET at 16+ and individualised programmes provided to support pupils with destinations to secure opportunities<br><br><a href="https://www.suttontrust.com/our-research/paving-the-way/">https://www.suttontrust.com/our-research/paving-the-way/</a>                                                                                                                                                                                                                                                                                                                                                                                                    | 16 pupils                     |
| Headteacher                                                                          | To improve attendance of PP pupils by providing support to families and building positive relationships                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | 23 pupils                     |

|  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |  |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
|  | <p>To work with pupils and families to assist in tackling underachievement, allowing pupils to have full access to the educational opportunities and overcome barriers to learning and participation.</p> <p>To prepare reports and attend meetings for all CIC</p> <p><a href="https://d2tic4wvo1iusb.cloudfront.net/documents/pages/Attendance-REA-report.pdf?v=1647348064">https://d2tic4wvo1iusb.cloudfront.net/documents/pages/Attendance-REA-report.pdf?v=1647348064</a></p> |  |
|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

**Total budgeted cost: £13,687.42**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

#### Impact on Results – 2021/2022

| 2022 results | With pupil premium | Non Pupil premium | Difference |
|--------------|--------------------|-------------------|------------|
| English 3+   | 10%                | 5%                | 5%         |
| English 4+   | 0%                 | 5%                | 5%         |
| Maths 3+     | 15%                | 0%                | 15%        |
| Maths 4+     | 5%                 | 0%                | 5%         |
| English 7 +  | 0%                 | 0%                | 0%         |
| Maths 7 +    | 0%                 | 0%                | 0%         |

#### Attendance and Exclusion – 2021/2022

|                     | With pupil premium | Non Pupil premium | Difference |
|---------------------|--------------------|-------------------|------------|
|                     | 15 pupils          | 23 pupils         |            |
| Attendance %        | 76.11%             | 68.54%            | 7.58%      |
| Suspensions (Days)  | 12                 | 9.5               | 2.5        |
| Permanent exclusion | 0%                 | 0%                | 0%         |

#### NEETS (pupils not in education, employment or training 2022)

|       | With pupil premium | Non Pupil premium | Difference |
|-------|--------------------|-------------------|------------|
| NEETS | 0%                 | 5%                | 5%         |

## Conclusions

- 75% of year 11 pupils were pupil premium (15/20 pupils).
- This was the first year of traditional, formal, written examinations since the summer of 2019 for the school, and the first for the existing team of teaching staff.
- All 20 Year 11 students took GCSE examinations in GCSE English Language and Mathematics, 11 students sat the Religious Studies short course GCSE and all students completed the ELC course in Science.
- The majority of students in Year 11 left Birchwood with 8 or more qualifications; the highest attaining student left with 12 qualifications. The results very much reflect the attendance of the individual students and the point in time that the student joined Birchwood. A large number of year 11 students only started Birchwood in Year 11, with some joining as late in the year as February 2022. In some cases it was too late to enter a student for qualifications as Birchwood delivers different qualifications in year 10 and year 11, running one year courses for most subjects.
- Attendance was higher for pupil premium pupils than the national average for AP provision.
- All pupil premium pupils had a destination at the end of the academic year. There was a mixture of work and college placements with one student choosing a sixth form placement.

## Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

| <b>Programme</b>    | <b>Provider</b> |
|---------------------|-----------------|
| Strengthening Minds | Steve Daniels   |