



## History

### **Department Intent**

- Ignite students' curiosity about the past, and be inquisitive learners.
- Foster an understanding of how historical events, individuals, and movements have shaped the world we live in today.
- Equip students to be critical thinkers with the ability to analyse sources, question interpretations, consider different viewpoints and make well-informed judgements.
- Develop historical knowledge at a range of scales (local, national, global) across different time periods.

### **Implementation**

KS3

- Breadth of curriculum – students acquire knowledge of both local and world history across different time periods, underpinned by a development of chronological understanding.
- Opportunities to analyse a range of sources e.g. photographs, paintings, physical artefacts, newspaper articles, diary entries
- Developing key skills – key skills are embedded throughout the curriculum and students are given opportunities to develop and become increasingly independent with them e.g. describe, explain, analyse, make judgement.
- Cross curricular links are made to other curriculum areas e.g. History, RE
- Students have opportunities to access trips – students are able to broaden their life experiences and consolidate their understanding of events and how they have shaped the world we live in today, particularly within a local context.

### **Impact – What is the impact of our curriculum?**

- Students are engaging with History positively.
- Students are becoming more curious learners and are asking questions and making links, especially to the history of the local area.
- Students are developing their chronological awareness.
- Students are developing their knowledge of local and world history.
- Students are able to use skills to support them in accessing the curriculum both here and at their mainstream setting when transitioning.