



### Careers in the Curriculum Audit

**Example of Careers in the Curriculum:**

- Career contexts embedded into lessons (Subject learning, inserts, activities, case studies, plenaries)
- Careers and Progression pathways made visible
- Careers themed lessons or modules, opportunities for students encounters with subject relevant employers, higher education providers, alumni etc
- Careers related trips/visits
- Acknowledgement of the importance of essential transferable skills developed in class (listening, speaking, problem solving, creativity, resilience, ambition, leadership, teamwork etc)
- Stand-alone projects demonstrating subject skills and workplace applications
- Careers learning through co-curricular and/or extracurricular activities
- Careers related information displayed in classrooms and/or subject areas

**SUBJECT:** Religious Studies

<u>Activity/Event/Learning - Description</u>	<u>How does it contribute to the Careers curriculum?</u>	<u>Term</u>	<u>Key Stage</u>
Case Studies	<ul style="list-style-type: none"> <li>• Understanding the roles of political and religious leaders</li> </ul>	2 & 4	KS3 + 4
Discussions	<ul style="list-style-type: none"> <li>• Understanding roles of political and religious leaders.</li> <li>• Highlight the importance of skills such as critical thinking, compassion and the ability to construct reasoned arguments.</li> </ul>	1-6	KS3 + 4
Debates	<ul style="list-style-type: none"> <li>• Understanding and working with people with different beliefs.</li> <li>• Developing skills linked with employment such as valuing equality, diversity and inclusion.</li> <li>• Creating self-awareness.</li> </ul>	1 -6	KS3 + 4
Careers Posters	<ul style="list-style-type: none"> <li>• Identify career pathways and career development linked to Religious Studies</li> </ul>	n/a	KS3 + 4

<b><u>Links with Employability/Industry</u></b>	<b><u>Response</u></b>
Have you integrated Careers Education, Information, Advice and Guidance (CEIAG), Enterprise and Work Related Learning (employability skills) across your subject area?	Yes but limited by exam specified schemes of work.
If so, How have you done this?	Discussions around key career information as stated by the AQA course specification.
Reference to labour market information using Websites?	N/A
Display notices and information about careers related to the subject?	Yes- RMPS Career pathways poster.
Engage in classroom discussions around potential career prospects?	The role of politicians and religious leaders if often discussed within lessons.
Use live case studies/industry standard resources?	Problem solving case studies based on political events and decision-making exercises.

