



## Employability skills level 1 and level 2 key stage 4

### Intent

At our PRU, we recognise the critical importance of equipping our students with essential employability skills to facilitate their successful transition into further education, training, or employment. Our intent is to cultivate a comprehensive set of skills that will not only empower our learners to secure future opportunities but also foster resilience, independence, and self-confidence.

### Implementation

To achieve this, we have identified the following key objectives:

- **Holistic Development:** We aim to promote a balance of technical abilities and soft skills, including communication, teamwork, problem-solving, and initiative.
- **Personalised Learning:** Given the diverse backgrounds and needs of our students, we intend to tailor our employability skills course to accommodate individual learning requirements.
- **Real-World Relevance:** We will ensure that the skills taught align with current and emerging job market demands, thereby making learning directly applicable to students' future roles and responsibilities.
- **Engagement and Motivation:** We strive to create an engaging curriculum that motivates learners, making learning experiences enjoyable and relevant to their personal ambitions.

### Implementation

To actualise our intent, we adopt a multifaceted approach that encompasses the following strategies:

1. **Curriculum Design:** Our Employability Skills Level 1 and Level 2 curriculum is strategically structured to incorporate both theoretical knowledge and practical experiences. We utilise a project-based learning model, allowing students to engage in real-life scenarios that simulate workplace environments.
2. **Collaborative Partnerships:** We collaborate with local businesses, educational providers, and other organisations to provide students with access to work placements, workshops, and mentoring opportunities. These partnerships enhance students' understanding of the workplace and expand their professional networks.
3. **Interactive Learning:** We employ various teaching methods, including group discussions, role-playing, and simulation exercises, to foster interactive and engaging learning experiences. This pedagogical approach ensures that students actively participate and reflect on their learning.
4. **Soft Skills Training:** We integrate soft skills development throughout the curriculum through focused workshops that cover communication, teamwork, and resilience. These sessions are vital for enhancing students' interpersonal skills and preparing them for workplace interactions.
5. **Regular Review and Adaptation:** We consistently review and adapt our employability skills course based on student need, industry trends, and educational research to ensure that it remains relevant, engaging, and effective.

### Impact

The impact of our Employability Skills Level 1 and Level 2 course is measured through various qualitative and quantitative metrics, demonstrating significant outcomes for our students. The students receive either Level 1 or Level 2 NCFE qualification at the end of the course.

- **Skills Acquisition:** Students exhibit substantial improvement in their employability skills, evidencing their readiness for the workforce or further education. This is supported by assessments, peer evaluations, and self-reflections.
- **Increased Engagement:** We have observed heightened levels of student engagement, motivation, and attendance as a direct result of the practical and relevant nature of the curriculum. Student feedback highlights a growing interest in learning and self-development.
- **Successful Transitions:** A majority of our students successfully progress into further education, training, or employment upon completion of the course, underpinning its effectiveness in preparing them for post-PRU life.

In summary, our Intent, Implementation, and Impact approach aligns closely with Ofsted's criteria for outstanding practice, ensuring that we provide an enriching, responsive, and effective employability skills course in our school.