



## Geography

### Department Intent

- Inspire a sense of curiosity about the world and its people, and be inquisitive learners
- Equip students with knowledge about diverse places, people, resources and natural and human environments,
- Foster an awareness of the complexity and diversity of the world, along with its opportunities and challenges.
- Build students geographical knowledge and understanding of key concepts such as location, scale, interdependence and sustainability.
- Equip students with skills for the future e.g. interpreting maps, analysing data, evaluating information to make informed decisions.
- Develop an understanding of the dynamic relationships between human and physical processes and how these shape the world around us.

### Implement

KS3

- Breadth of curriculum – students acquire knowledge across both human and physical geography, whilst developing their locational and place knowledge, and geographical skills and fieldwork.
- Detailed place-based examples at different scales are used to develop an understanding of human and physical processes.
- Use the news and recent events to foster interest and curiosity, placing an emphasis on how geography shapes the world around us.
- Developing key skills – key skills are embedded throughout the curriculum and students are given opportunities to develop and become increasingly independent with them e.g. data collection, data presentation and analysis, map reading.
- Cross curricular links are made to other curriculum areas e.g. Maths, Science, History, RE
- Students have opportunities to access trips – students are able to broaden their life experiences and consolidate their understanding of both human and physical geography, particularly within a local context.

### **Impact – What is the impact of our curriculum?**

- Students are engaging with Geography positively.
- Students are becoming more curious learners and are asking questions about the world around them and making links to real life events.
- Students are developing their geographical knowledge (human and physical) building their confidence and developing their independence.
- Students are able to use skills to support them in accessing the curriculum both here and at their mainstream setting when transitioning.