



Careers in the Curriculum Audit

Example of Careers in the Curriculum:

- Career contexts embedded into lessons (Subject learning, inserts, activities, case studies, plenaries)
- Careers and Progression pathways made visible
- Careers themed lessons or modules, opportunities for students encounters with subject relevant employers, higher education providers, alumni etc
- Careers related trips/visits
- Acknowledgement of the importance of essential transferable skills developed in class (listening, speaking, problem solving, creativity, resilience, ambition, leadership, teamwork etc)
- Stand-alone projects demonstrating subject skills and workplace applications
- Careers learning through co-curricular and/or extracurricular activities
- Careers related information displayed in classrooms and/or subject areas

SUBJECT: Equality and Diversity

<u>Activity/Event/Learning - Description</u>	<u>How does it contribute to the Careers curriculum?</u>	<u>Term</u>	<u>Key Stage</u>
Equality in the workforce and the Equality Act	Discussions and tasks; valuing equality, diversity and inclusion; investigating work and working life; understanding employment law and regulations; discussions around job opportunities for example in law; developing effective communication skills;	1 – 6	KS3 + 4
Employment Law	Discussions and tasks; valuing equality, diversity and inclusion; self-awareness; investigating work and working life; understanding business and industry; learning about safe working environments and practices	1 – 6	KS3 + 4
Diversity of job opportunities	Discussions and tasks; valuing equality, diversity and inclusion; exploring job opportunities and market information; careers information, advice and guidance; handling applications and interviews	1 – 6	KS3 + 4



Collaboration and Team Work	Discussions and tasks; valuing equality, diversity and inclusion; self-awareness; self-determination and self-improvement as a learner are all addressed through discussion and collaborative tasks; this develops skills in preparation for employability, handling applications and interviews, managing change and transition	1 – 6	KS3 + 4
Tolerance of differences	Discussions and tasks; valuing equality, diversity and inclusion; discussions around personal identity, protected characteristics and the importance of inclusion develops students self-awareness, learning about safe working practices	1 – 6	KS3 + 4

<u>Links with Employability/Industry</u>	<u>Response</u>
Have you integrated Careers Education, Information, Advice and Guidance (CEIAG), Enterprise and Work Related Learning (employability skills) across your subject area?	Yes, to a certain extent, but we are continuing to develop new opportunities and links.



If so, How have you done this?	Identification of laws and regulations around employment law; discussions around potential careers that link to the subject content of the course.
Reference to labour market information using Websites?	N/A
Display notices and information about careers related to the subject?	There are posters related to different careers in each classroom
Engage in classroom discussions around potential career prospects?	Yes, discussions are had around the different careers that could be linked to this course, for example law, legal advice, police, justice system
Use live case studies/industry standard resources?	Visits from the Army, St Giles Trust, case studies regarding equality and discrimination in the workplace

