



Equality and Diversity

Department Intent

- Foster an inclusive environment where all students develop knowledge, skills and attitudes necessary to understand and celebrate diversity.
- Prepare students for life within wider society and the workplace.
- Encourage students to appreciate and respect diversity and consider how diversity impacts the world around us, as well as our daily lives.
- Empower students to challenge discrimination and prejudice. Inspire them to advocate for equality and inclusion, and contribute positively to society.
- Inspire students to advocate for equality and inclusion, and contribute to

Implement

KS4

- Curriculum – students develop knowledge of equality and diversity within society underpinned by the assessment criteria of the NCFE qualification.
- Links are made to real life scenarios and students are given opportunities to consider the impact course content can have at a range of scales (local communities, wider society, nationally) and on their own lives (at school, in the workplace, in their local community).
- Students build their portfolio of evidence to be assessed by the class teacher. This assessment is then reviewed via the IQA process and the EQA will then take a sample of learners of their choosing towards the end of the academic year.
- Students are delivered an age-appropriate curriculum, allowing them the best opportunity to achieve the Level 2 Award.

Impact – What is the impact of our curriculum?

- Students are beginning to engage with the content of the qualification more positively.
- Students are developing a broader understanding of equality, inclusion, diversity and discrimination.
- Students are able to link their learning with their plans for the future (entering a workforce, going to college, getting an apprenticeship).
- Students to leave with a qualification – Level 2 Award in Equality and Diversity