

Careers in the Curriculum Audit

Example of Careers in the Curriculum:

- Career contexts embedded into lessons (Subject learning, inserts, activities, case studies, plenaries)
- Careers and Progression pathways made visible
- Careers themed lessons or modules, opportunities for students encounters with subject relevant employers, higher education providers, alumni etc
- Careers related trips/visits
- Acknowledgement of the importance of essential transferable skills developed in class (listening, speaking, problem solving, creativity, resilience, ambition, leadership, teamwork etc)
- Stand-alone projects demonstrating subject skills and workplace applications
- Careers learning through co-curricular and/or extracurricular activities
- Careers related information displayed in classrooms and/or subject areas

SUBJECT: ICT

| Activity/Event/Learning - Description | How does it contribute to the Careers curriculum? | <u>Term</u> | Key Stage |
|---------------------------------------|--|-------------|------------------|
| Discussion | Learning and developing transferable skills | 1-6 | KS3 + 4 |
| Research | Learning to develop resources/Building Blocks for future | 1-6 | KS3 + 4 |
| | employment | | |
| Case studies | As above | 1-6 | KS3 + 4 |
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| Links with Employability/Industry | <u>Response</u> |
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| Have you integrated Careers Education, Information, Advice and Guidance (CEIAG), Enterprise and Work Related Learning (employability skills) across your subject area? | Yes |
| If so, How have you done this? | Schemes of work, Critical analysis, world of work requirements, look at computing skills are used in industry. |
| Reference to labour market information using Websites? | Yes |
| Display notices and information about careers related to the subject? | Yes |
| Engage in classroom discussions around potential career prospects? | Yes |
| Use live case studies/industry standard resources? | Yes |