



## Digital Skills

### **Intent:**

#### **KS3:**

In KS3 Digital Skills aims to provide students with the foundational skills they need to engage confidently and safely with digital technology in their everyday lives. This qualification aims to build practical knowledge in areas such as using devices, staying safe online, and completing basic tasks. It is designed to meet the needs of learners who may have limited digital experience, empowering them to access the digital world independently and with greater confidence.

#### **KS4:**

KS4 curriculum for Digital Skills builds on the skills in KS3 and focuses on developing students' competency in using digital tools to solve real-world problems and engage more effectively in the workplace, education, or daily life. It Intends to equip students with skills in areas such as online collaboration, managing digital information, and creating and editing content using digital devices. Students will also explore topics enabling them to use technology responsibly and effectively. The main aim is that students will have the confidence and ability to apply their digital skills in practical and meaningful ways, improving their employability, productivity, and readiness for college or the workplace.

### **Implementation:**

Digital Skills follows the accredited Essential Digital Skills Entry Level 3 for KS3 and Level 1 for KS4 courses provided by NCFE. These in turn are based on the DFE Essential Digital Skills Framework.

Both qualifications are carefully designed to be accessible and engaging, using step-by-step demonstrations, supported practice, and regular feedback to ensure all learners can progress at a suitable pace. Students work on tasks such as setting up devices, using search engines, managing emails, and practicing online safety in a controlled and supportive environment. Assessment is carried out through practical activities and short tasks, allowing students to demonstrate their understanding in meaningful ways. Regular opportunities for review and reinforcement of key concepts.

Formative assessment takes place through an online controlled assessment which is assessed and quality assured internally then externally quality assured by NCFE.

### **Impact:**

#### **KS3:**

At KS3 this curriculum provides students with the skills needed to navigate the modern world with confidence. By completing the Entry Level 3 qualification, students gain independence in performing everyday tasks such as managing emails, searching for information online, and practicing digital safety. The course empowers students who may have previously struggled with technology, giving them the skills to access education,

employment, and community resources. This qualification lays the groundwork for further digital learning and helps students feel more included and capable in an increasingly digital society.

**KS4:**

The KS4 curriculum equips students with the practical and transferable skills required to thrive in modern education, employment, and personal life. By achieving the Level 1 qualification, students can confidently use digital tools to solve problems, collaborate online, create and manage digital content, and protect themselves and their data in the digital world. The course prepares students to meet the challenges of the digital workplace and opens up opportunities for further education and career progression.