

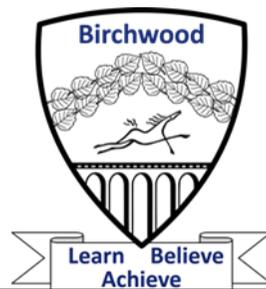
Careers in the Curriculum Audit

Example of Careers in the Curriculum:

- Career contexts embedded into lessons (Subject learning, inserts, activities, case studies, plenaries)
- Careers and Progression pathways made visible
- Careers themed lessons or modules, opportunities for students encounters with subject relevant employers, higher education providers, alumni etc
- Careers related trips/visits
- Acknowledgement of the importance of essential transferable skills developed in class (listening, speaking, problem solving, creativity, resilience, ambition, leadership, teamwork etc)
- Stand-alone projects demonstrating subject skills and workplace applications
- Careers learning through co-curricular and/or extracurricular activities
- Careers related information displayed in classrooms and/or subject areas

SUBJECT: RSHE

<u>Activity/Event/Learning - Description</u>	<u>How does it contribute to the Careers curriculum?</u>	<u>Term</u>	<u>Key Stage</u>
Self-reference tasks – Identify ‘dream job’ and key skills	<ul style="list-style-type: none"> • Preparing and identify key skills and knowledge for future employment. • Exploring careers and career development. • Investigating jobs and labour market information. • Investigating work and working life. 	2 + 3 + 4	KS3 + 4
Teacher led examples –role of money in society and income	<ul style="list-style-type: none"> • Developing personal financial capability - linked to personal career aspirations. • Investigating jobs and labour market information. 	2 + 3 + 4	KS3 + 4
Case studies – looking at the Equalities Act	<ul style="list-style-type: none"> • Valuing equality, diversity and inclusion. – World of Work • Development self-awareness. 	2 + 3 + 4	KS3 + 4
Discussions –career related target setting	<ul style="list-style-type: none"> • Developing self-improvement as a learner. • Making the most of career information, advice and guidance. • Developing planning and deciding skills. 	2 + 3 + 4	KS3 + 4
Teaching of SMART targets – identify skills towards aspirations	<ul style="list-style-type: none"> • Developing self-determination. • Developing self-improvement as a learner. 	2 + 3 + 4	KS3 + 4



<u>Links with Employability/Industry</u>	<u>Response</u>
Have you integrated Careers Education, Information, Advice and Guidance (CEIAG), Enterprise and Work Related Learning (employability skills) across your subject area?	Yes, through the NCFE specified curriculum.
If so, How have you done this?	The NCFE curriculum specification has embed numerous opportunities to discuss, plan and act on career advice and guidance within the curriculum.
Reference to labour market information using Websites?	Yes through job searches and CXK information.
Display notices and information about careers related to the subject?	Yes subject links to career displayed alongside information about course relevance.
Engage in classroom discussions around potential career prospects?	Yes, specific activities to engage students to think about their career prospects including starting a career as well as progression once a career has begun.
Use live case studies/industry standard resources?	Yes, looking at examples of the equalities act in practise for employers.