


Careers in the Curriculum Audit

Example of Careers in the Curriculum:

- Career contexts embedded into lessons (Subject learning, inserts, activities, case studies, plenaries)
- Careers and Progression pathways made visible
- Careers themed lessons or modules, opportunities for students encounters with subject relevant employers, higher education providers, alumni etc
- Careers related trips/visits
- Acknowledgement of the importance of essential transferable skills developed in class (listening, speaking, problem solving, creativity, resilience, ambition, leadership, teamwork etc)
- Stand-alone projects demonstrating subject skills and workplace applications
- Careers learning through co-curricular and/or extracurricular activities
- Careers related information displayed in classrooms and/or subject areas

SUBJECT: Health and Fitness/Science/Finance

<u>Activity/Event/Learning - Description</u>	<u>How does it contribute to the Careers curriculum?</u>	<u>Term</u>	<u>Key Stage</u>
Discussion	Developing Knowledge and understanding about the subjects and how these subjects could help them find future employment and how the different subjects interlink and can be used in many employment sectors.	1-6	KS3 + 4
Case studies	Developing knowledge of celebrities and famous people who have become successful by having careers in these subjects and looking at how they have used these skills to progress within their chosen fields.	1-6	KS3 + 4
Debates	Students use classroom-based debates and conversations to deepen their understanding of how careers in these subjects and help them gain transferable skills to other areas of employment.	1-6	KS3 + 4
Research	Students research various well known people within these different subjects and find out what qualifications a choices they made to become successful and how components like teamwork, transferable skills and opportunities can help you along the way.	1-6	KS3 + 4



<u>Links with Employability/Industry</u>	<u>Response</u>
Have you integrated Careers Education, Information, Advice and Guidance (CEIAG), Enterprise and Work-Related Learning (employability skills) across your subject area?	Yes, by talking about what qualifications students would need to get into certain fields within Science, Health and Fitness and Finance. We are also inviting guest speakers in to talk about careers in these sectors.
If so, how have you done this?	Class discussions about how the subjects link to and what future jobs students could get. We also look at all the different areas that the subjects fit into.
Reference to labour market information using Websites?	Yes, in finance we look at salaries and how different jobs earn different amounts and I link that in to jobs within health and fitness and science.
Display notices and information about careers related to the subject?	Yes, I have eight posters that show all the different careers that are possible if students were to follow a path in these subjects.
Engage in classroom discussions around potential career prospects?	Yes, when students ask how finance, science and health and fitness will help them in the future we discuss the different roles within all different job sectors that you can progress into with these subjects.

Use live case studies/industry standard resources?

Yes, when looking at health and fitness we look at case studies of six professionals and how they have succeeded in their chosen sport and in science we look at scientists from biology, chemistry and physics and how their lives and studies affected theories within the scientific community.