



Careers in the Curriculum Audit

Example of Careers in the Curriculum:

- Career contexts embedded into lessons (Subject learning, inserts, activities, case studies, plenaries)
- Careers and Progression pathways made visible
- Careers themed lessons or modules, opportunities for students encounters with subject relevant employers, higher education providers, alumni etc
- Careers related trips/visits
- Acknowledgement of the importance of essential transferable skills developed in class (listening, speaking, problem solving, creativity, resilience, ambition, leadership, teamwork etc)
- Stand-alone projects demonstrating subject skills and workplace applications
- Careers learning through co-curricular and/or extracurricular activities
- Careers related information displayed in classrooms and/or subject areas

SUBJECT: English

<u>Activity/Event/Learning - Description</u>	<u>How does it contribute to the Careers curriculum?</u>	<u>Term</u>	<u>Key Stage</u>
Writing and delivering presentations	Exploring and developing transferable skills; developing confidence; public speaking; communication skills – both written, visual and verbal; opportunities for thinking about careers which might involve having to write/deliver presentations; the importance of non-verbal communication and how meaning is conveyed; self-awareness; planning and deciding; investigation and research skills; handling interviews as a result of the question and answer activities	1 - 6	KS3 + 4
Reading	Exploring and developing transferable skills; an intrinsic part of all careers; exploring subject specific terminology as specific to particular careers and job opportunities; the importance of reading as a life skill; self-determination and self-improvement as a learner through making personal progress using literacy/reading interventions; preparing for employability	1 - 6	KS3 + 4



Creative writing	Exploring and developing transferable skills; exploring careers and career development; opportunities in the sector for using creative writing, for example blogging, becoming an author, playwright, screen writer; planning and deciding; redrafting and developing work encourages self-improvement and determination	1 - 6	KS3 + 4
Letter writing	Help set the basis for college applications and job applications; understanding the need for formality in certain situations; self-awareness and how to sell yourself to a future employer; using letters to explore careers, business, industry, jobs and the labour market; identifying choices and opportunities; handling applications and interviews	1 - 6	KS3 + 4
Trips	Exploring and developing transferable skills; working with experienced and published author and screen-writer; exploring careers; understanding the process of work as a writer; identifying choices and opportunities; planning and deciding	1 - 6	KS4
Communication skills	Exploring and developing transferable skills; developing confidence; public speaking; communication skills – both written, visual and verbal; opportunities for thinking about careers which might involve having to write/deliver presentations; the importance of non-verbal communication and how meaning is conveyed; self-awareness; planning and deciding; investigation and research skills; handling interviews as a result of the question and answer activities	1 - 6	KS3 + 4
Transactional Writing	Opportunities in all schemes across all year groups to develop writing different types of text, for example letters, reports, articles, reviews, essays, leaflets; opportunities to discuss	1 - 6	KS3 & 4



	purpose and audience and link to relevant jobs and careers; re-drafting develops resilience and promotes self-awareness, self-determination and self-improvement as a learner; exploring careers; investigating different types of work and work environment; understanding business, industry jobs, labour market and the job opportunities therein		

<u>Links with Employability/Industry</u>	<u>Response</u>
Have you integrated Careers Education, Information, Advice and Guidance (CEIAG), Enterprise and Work Related Learning (employability skills) across your subject area?	Yes, to a certain extent, but we are continuing to develop new opportunities and links.
If so, How have you done this?	There are regular opportunities for discussions and students are very aware of the need for English as a route into all means of further education and employment. The British Library trip was very well received and gave KS4 students an opportunity to work alongside professional writers, authors and screen writers. This is definitely something we will do again.
Reference to labour market information using Websites?	When teaching letter writing we link to task to real-life scenarios such as applying for college and employment. Using website such as Indeed and CXC
Display notices and information about careers related to the subject?	Yes, two posters which identify the different career paths that utilise English.



Engage in classroom discussions around potential career prospects?	Yes, when discussing different types of writing links are made to careers and jobs which would utilise different types of writing and text type
Use live case studies/industry standard resources?	Exploring and analysing the works of published and professional authors/writers, for example newspaper journalists, novelists and bloggers.

